Getting Involved In Your School by John C. McGee

It’s easy to feel disconnected, as many parents juggle work, school, kids, and activity after activity. But some simple things can bring a family closer – playing a game, going for a hike, or cooking a meal together.

One of the most satisfying, fun, and productive ways to unite is volunteering for HS Booster Club, Music Boosters, or elementary & ms parent association. Volunteerism also sets a good example for our kids and helps the school.

Reasons to Get Involved
Why should your family lend a helping hand?

- It feels good. The satisfaction and pride that come from helping others are important reason to volunteer. When you commit your time and efforts to the school, the feeling of fulfillment can be endless. It strengthens your school. Student clubs and organizations that use volunteers are providing important services at low or no cost to those who need them. When a school is doing well as a whole, its individuals are better off, too.

- It can strengthen your family. Volunteerism is a great way for families to have fun and feel closer. But many people say they don’t have the time to volunteer after fulfilling work and family commitments. If that’s the case, try rethinking some of your free time as a family. You could select just one or two projects a year and make them a family tradition (for example, working concession stands or the pancake breakfast.)

When a parent or community member gets involved in the school it sends the right message. Kids and teens in our community see that you care about their school and their school is doing well as a whole, its individuals are better off, too.

One person can make a difference. Being involved in the school sends the message that our students are important and your commitment be it large or small does make a difference in the lives of our students. It also sends the clear message that there are important things besides ourselves and our own immediate needs.

Whatever you choose to do, volunteering and school service can benefit the school and your family. Please remember the school has numerous ways for you to get involved. If you have questions about volunteering at our school please contact the high school, middle school or elementary principals for more information.

Florence Band and Choir students perform at the Beatles Extravaganza

Thank you to Colby Osthheimer for his inspiration for this concert; without it, we would not be here this evening! Additional HUGE thanks to: Derk Schmidt and the Drama Department, Amy York and the Art Department, Sam Baerlocher, Nancy Stock and the Florence Carlton PE Staff; Paul Walfing and tonight’s Custodial Staff: Scott Berryman and Gary Jarvie; FCHS Teaching Staff, John McGee, Dan Grabowski, Audrey Backus, Kelly Osthheimer, Reba Hoff, Sarah Perry, Louise Warila, Marla Dreizler, Catherine & Gene Durand, Florence Carlton Music Boosters, Beth Blackwell, Dustin Synak, Dr. Gary Funk, Ape Hangers, Longriders BBQ and Pizza Hut Pizza. Emily & Jennifer would especially like to thank their families, car pools and everyone else who pitched in to make this show better. Thank you!

Migrating to America

The week of October 8th to October 12th, Mrs. McCann’s 1st grade class and Miss Friedley’s 1-2 Combo class paired up to learn about immigration. Students explored their ancestry and where their ancestors came from and how they ended up in America. Some families had some truly amazing stories! Students also learned about the Statue of Liberty and the reason that immigrants came to America, freedom! On October 17th, the students packed their suitcases and boarded the Jessamore or Railston ships in Mrs. McCann’s classroom to come to America, with all their paperwork and passports in hand. Once they saw the Statue of Liberty, they knew they were to their new home, America, where they recited the Pledge of Allegiance. Students and their families enjoyed treats from all different cultures after coming to America. These students did a great job!

Crosswalk Safety Tips

This is just a friendly reminder about safe driving practices around the school. Please follow the speed limits of 15 mile per hour in the roads and 5 miles per hour in the parking lots. Recently new radar traffic control signs were installed to alert traffic to its speed around the school. These signs were installed to help keep all pedestrians safer. Parking in the parking lots is a lot safer than parking along the side of the road. Drivers can see pedestrians much easier when sight-lines are not blocked by parked cars along the street. Please use the parking lot to turn around instead of making a U-turn on the road near the school. Cars that make a U-turn near our crosswalks are placing our pedestrian traffic safety at risk. Do not stop in the middle of the road to drop off or pick up your child. Please use the side of the road curb or parking lots as pick up and drop off areas. When students are dropped off in the middle of the road you are placing your child in the direct line of traffic. When there is someone at the crosswalk, assume that they are going to cross and plan on stopping. Please don’t try to race through the crosswalk before the crossing guard comes out. Thank you for your attention and concern to these important issues.
Mr. Falcon Pageant—November 13th

The Mr. Falcon Pageant is coming up soon! It will be held on November 13th at 6:30 P.M. in the old gym. Mr. Falcon is an annual fundraiser that the Florence Key Club holds each year to raise money for the Watson Children’s Center. Senior Boys will be competing in talent, dance, Q & A, catwalk, and many other areas for the title of the 2012 Mr. Falcon! ***We are seeking donations for prizes and encourage anyone interested to contact Nancy Greger at 529-0599 for more information.

***Florence Falcon Alumni Tyler Barham will be performing live at the pageant! Please come out and support the Florence Falcon on Tuesday, November 13th.

Florence Students Explore the World of Medicine

College life came a bit early for four Florence-Carlton High School students who were selected to participate in MedStart summer camp, a program designed for juniors and seniors. Seniors Dan Lockman and Savannah Whitfield and juniors Kelsey Deschamps and Stephanie Drozd spent a week living on various state campuses, learning about healthcare-related careers. The program was completely free of charge to the students.

Many people think of healthcare as being just about becoming “a doctor or a nurse.” MedStart succeeded in showing students healthcare fields are wide and varied. Students recounted such highlights as touring a cadaver lab to view damaged organs, dissecting cow eyeballs and sheep brains, suturing pigs, and, for UM camp participants, touring Hamilton’s Rocky Mountain biomedical research facility. Students were especially impressed with their visit to Rocky Mountain Labs where students modeled their biohazard suits for each other. For junior Kelsey Deschamps, the most interesting experience was dissecting the cow eyeballs because “it was different than what I had dissected in my classes already. It was more complex, and I thought it was interesting to see the inside of an eyeball.”

Florence students gained a unique perspective of the healthcare fields while job shadowing healthcare workers. Senior Dan Lockman was able to job shadow at St. Patrick Hospital’s operating room. The experience reinforced Lockman’s interest in the surgical field. As he said, “I didn’t faint,” which is always a good place to start for anyone thinking about healthcare careers.

It was not all work and no play. Junior Stephanie Drozdz said MedStart students on MSU’s campus took a break from their studies to hike MSU’s M and to attend an evening of food vendors, music, and shopping at an event in downtown Bozeman called Music on Main. A strong component of the MedStart program is incorporating a variety of recreational activities to encourage a healthy lifestyle.

Dorm life, campus cafeteria food, talks with professors and students, and studying played a significant part of MedStart’s camp program. Florence-Carlton MedStart students gained a unique view of both college life and their futures in the healthcare field. Lockman expressed his interest in a professor’s research on immunology and a graduate student’s research about viruses. With college less than a year away, Lockman reiterated that the entire MedStart experience has helped him solidify his college options as he pursues a health-science-related major with eventual plans for medical school.

As Montana, and the nation as a whole, faces a crisis with a shortage of healthcare providers, Florence-Carlton high school students are stepping up to the challenge to become the next generation of healthcare workers.
History
In 1988, the National Family Partnership sponsored the first National Red Ribbon Celebration. Today, the Red Ribbon serves as a catalyst to mobilize communities to educate youth and encourage participation in drug prevention activities. Since that time, the campaign has reached millions of U.S. children and families. The National Family Partnership (NFP) and its network of individuals and organizations continue to deliver this message of hope to millions of people every year, through the National Red Ribbon Campaign.

Our Community
This year Florence Carlton Middle school students participated in classroom activities to help educate students on the risks of using drugs and alcohol. The 6th graders participated in a workshop led by Faylee Favara, Prevention Specialist at Western Montana Addiction Services. Faylee led an interactive discussion of how using drugs and alcohol can ruin personal dreams and talents. She used media examples to show students how devastating the effects of drugs and alcohol can be to a person and their families. In 7th and 8th grade, students participated in a workshop led by Michaela Saycra, counseling intern under Alli Bristow. Michaela led a discussion and presented information on how drugs can affect the brain and development. Michaela showed students, with the development of modern imaging methods, how drugs can interact with the brain.

Facts for Parents and Students
- *Illicit drug use among teenagers has been rising, largely due to increasing popularity of marijuana.* Marijuana use by adolescents declined from the late 1990s until the mid-to-late 2000s, but has been on the increase since then. In 2011, 7.2 percent of 8th graders, 17.6 percent of 10th graders, and 22.6 percent of 12th graders used marijuana in the past month, up from 5.7 percent, 14.2 percent, and 18.8 percent in 2007. Daily use has also increased; 6.6 percent of 12th graders now use marijuana every day, compared to 5 percent in the mid-2000s.
- *Nonmedical use of prescription and over-the-counter medicines remains a significant part of the teen drug problem.* In 2011, 15.2 percent of high school seniors used a prescription drug nonmedically in the past year. Data for specific drugs show that the most commonly abused prescription drugs by teens are the pain reliever Vicodin and the stimulant Adderall.

Source: National Institute on Drug Abuse July 2012
www.drugabuse.gov

How Can Parents Help?
Research suggests that parental monitoring and supervision are critical for drug abuse prevention. These skills can be enhanced with training in rule-setting, techniques for monitoring activities; praise for appropriate behavior; and moderate, consistent discipline that enforces defined family rules (Kosterman et al. 2001).

Drug education and information for parents or caregivers reinforces what children are learning about the harmful effects of drugs and opens opportunities for family discussions about the abuse of legal and illegal substances (Bauman et al. 2001).

Children of parents who talk to their teens regularly about drugs are 42% less likely to use drugs than those who don't, yet only a quarter of teens report having these conversations.

Florence- Carlton MS Parent Association by Kristin Nei

Have you ever wondered what the Florence Carlton Middle School Parent Association does for our school and more importantly for our middle school students?

We are parents and other guardians who have students in sixth through eighth grade who want to our part to enhance our children’s educational experience at FCMS.

We work together to identify key social issues that middle school students might be facing. In our last parent survey parents identified the following topics: Cyber bullying, Bullying Prevention, Addiction Prevention ad Taking Charge of Your Own Mental and Physical Health.

We raise funds to needs identified by the students, parents, administration and staff that aren’t covered in the base budget. Some items that have been funded or are currently funding: replacing athletic equipment, paying for speakers to come in, food and drinks for special events like dances, popcorn days, etc.

So how much fundraising will we be doing through the FCMSPA? Our goal this year was to do fewer bigger fundraisers to meet needs of our middle school students. This year, we will raise funds through:

- Selling concessions at middle school events (ongoing)
- New this year we sold 50/50 Cow-PLOP! raffle tickets (Raised $835 for the school) This fundraiser not only raises money from our local residence but also is an opportunity to secure resources outside of town.
- This year’s winner was Missoula resident, Kim Peterson.
- New this year we will be taking the lead on the Florence Holiday Bazaar (December 8) Not only is this a great community event, it brings a lot of outside resources to support local artisans and businesses.
- Spring fundraiser to be announced. We are hoping to do a fundraiser that complements the Henry Foundation Fun Run.

How does the Eighth Grade graduation and trip fit in to the FCMSPA?

- In order to keep a cohesive middle school parent group together, the FCMSPA is forming a subcommittee rather than a stand-alone team to plan and raise the funds for these two important events for our 8th graders.
- We need one to two 8th grade parents to step up and agree to lead this subcommittee. Please attend the November 13 FCMSPA meeting to work on this committee. If you are not able to attend this meeting but want to be involved on this subcommittee call Catherine Durand at 273-3243.

Recent FCMSPA Sponsored Events – October was a busy one. Parents were busy selling concessions at local volleyball and football games. We held a Cyber Bullying Assembly & Parent Session on October 15. Coming soon you will find many of the materials that were share at the evening session on our website. On October 16 we held our first annual Cow PLOP! Fundraiser.

Upcoming Events:
FCMSPA Meeting, Tuesday, November 13 from 6 pm – 7 pm.
We are now selling our sweatpants and shorts, order forms are available at the Middle School office. You can view the items on the Florence Carlton Middle School Parent Association Facebook page or on Middle School Website, FCMSPA site.

December 8 we will be sponsoring the Fall Bazaar and providing food items. If you would like to have a booth at this event please contact Kristin Nei at 406-360-8752 or pagemel2721@gmail.com.

We will continue to sell concessions at MS Home games throughout the year, we need your help, please volunteer with our new electronic e-mail system.

Attention 8th graders, we will be surveying students and parents regarding the end of the year activities & promotion. There will be discussion & a subcommittee will be formed at our next meeting, November 13, 2012.
Soarin’ with the Falcons

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November 2012

Soarin’ Students

Soarin’ and Walkin’—Mrs. Foshag’s 2nd grade class was the first class to reach 100 miles in our Mileage Club. They earned a popcorn and movie party for their efforts. Students walk the FCS track at recesses to earn their mileage and stay in shape. Matthew Sterbins, Big Sky High School, placed 8th in the boys’ AA race. Matt Brown, Big Sky High School, placed 6th, and Madison Bolton, FCS, placed 12th. In the girls’ AA race, Sabrina & Emily Sterbis, Big Sky High School, placed 3rd and 8th respectively. Danika Greer, FCS freshman, was an alternate for the state competition this year. Congratulations runners!

Soarin’ through the Lunch Line—FCS students have a few new options when eating lunch in our school lunch room. All students, young and old, have choices this year. The K-5 students have two entrée choices and a selection of two vegetable dishes and two fruit dishes to choose from. Broccoli, beans, beets, cauliflower, celery, potatoes, rice, peas, peppers, squash, sweet potatoes, spinach, carrots, tomatoes, apples, apricots, strawberries, pears, oranges and salad are popping up daily. Older students have a few more choices and, of course, a salad bar. You may notice new entrees, more whole grains, and a bit less dessert, but lunch is filling and tasty! Thank you Cindy and the Lunch Bunch!

Soarin’ Falcon Award—Each month this year, Florence-Carlton Elementary School will honor 4 students from each class who exemplify the following principles:

- Safe: Behave in a way that keeps you and others safe from harm.
- Ownership: Take responsibility for your own behavior. Be honest.
- Respect: Treat others as you would like to be treated. Respect the school and other people’s property.

Our school is participating in the Montana Behavior Initiative which emphasizes positive behavioral interventions and supports. “If you expect it, you must teach it!”

Students selected each month will have their pictures posted in their classrooms and on the Soaring Falcon Award Board (outside the elementary principal’s office and in the 3-5 classroom area).

Every three months, assemblies will be held to honor students and remind us of our school’s principles and expectations. Our first assembly will be held Wednesday, November 28th at 2:30 PM. All students and families are invited to attend.

Outdoor Classroom Project --Nathan Ruana, FCS sophomore, completed a beautiful archway to the FCS Outdoor Classroom. The metal fabricated archway is Nathan’s Eagle Scout project and a tribute to beloved FCS teacher, Byron Weber. Metals were donated by Selway Corporation in Stevensville. Uncle Bud’s Knives and Monte donated paint and the water jet cutting. Meghan Ruana, Nathan’s sister, designed the butterfly. Stop by to see the great archway and giant butterfly hovering over your head!

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Soarin’ and Runnin’—FCS High School students have the opportunity to participate in the state of Cross Country through a cooperative agreement between Big Sky High School and our school. The Montana State Cross Country Meet was held in Helena, October 20th. Four students from the Big Sky/Florence Cross Country Team placed in the top 15 which gave them individual All-State Honors and medals. In the boys’ AA race, Matt Brown, Big Sky High School, placed 6th, and Madison Bolton, FCS, placed 12th. In the girls’ AA race, Sabrina & Emily Sterbis, Big Sky High School, placed 3rd and 8th respectively. Danika Greer, FCS freshman, was an alternate for the state competition this year. Congratulations runners!

Why Teachers Teach

Laurie Foshag

FCS 2nd grade

We read many stories about teachers who quit teaching and choose a different career, but here is a story about an insurance agent who quit “insuring” cars to “make sure” children learn how to read.

Laurie Foshag, FCS 2nd grade teacher, knew from the time she was a child that she would like to be a teacher. Hours playing “school” in her basement, and, as she put it, “organizing all the neighborhood kids”, were her favorite things to do. However, her family was in the insurance business, and so, she completed a business degree in college.

After having her own children and volunteering at their school, Laurie revisited her childhood passion. She went back to college for a teaching degree. It was time for a career that would allow her to help others, make a difference in people’s lives, and leave her feeling fulfilled at the end of the day. Best of all, she loved kids!

Math is one of Mrs. Foshag’s favorite subjects! She thinks she loves it so much, in part because, she used to struggle with it. Now she likes to have students discover how math is important in the “real” world. Getting students excited about it or watching them take different paths to a problem’s solution are highlights for her.

Mr. Weber, former FCS teacher, was important to Laurie as he encouraged so many people to become aware of nature, to be inquisitive learners, and because he brought nature close to the children.

From playing the guitar as a child to golfing as an adult, Laurie has many interests. Instead of one book on her nightstand, she has a stack of books which makes it fun to decide what to read.

When I asked Mrs. Foshag to tell me something interesting or silly about her that no one probably knows, she told me that one of her children is an MSU Bobcat and one is a UM Griz. Her husband said he had a more interesting fact though. He knows that if you make her mad, she bakes cookies!
What’s Happening in the Middle School

**What’s coming up – Grades 3-8?**
- November: Grade 3-8 will take the Quaglia My Voice Survey
- November 7th: End of 1st quarter 7:00 4th grade music program
- November 9th: “Pledge” 6-12 assembly Topic - A challenge to motivate students to make a positive difference in the world with their words, actions, and attitudes.
- November 13th: 6:00 PM – FCMS Parent Association meeting – Library
  - Nov. 14th/15th: Parent Teacher Conferences
    - Elementary conferences – by appointment
    - Middle School conferences – pick up report card in the middle school office and then proceed to teachers’ rooms for conferences. No appointments are scheduled.
- November 20th: MS Popcorn Day – PM – Sponsored by FCMS Parent Association
- November 21st-25th: Thanksgiving weekend
- November 27th: Elementary picture retakes
- December 5th: 7:00 - 5th grade music program

**Tips to strengthen the home to school connection:**
- View the information available through our website and Facebook page:
  - Middle school calendar - Daily announcements and upcoming events
  - Elementary school calendar – Upcoming events
  - Coursework and assignments are posted on teacher web pages
  - Your child’s grades, MAPs or CRT scores, and attendance record. Student ID and pin number can be obtained by calling school offices
  - In-season sports schedules
  - Staff email addresses
  - Student and co-curricular handbooks

**Middle School MBI “Teach To” lessons**
- The topics below have been directly taught to middle school students first quarter. Please reinforce at home as we continue to reinforce at school.
- September: Procedures (Safety) – Schools have various procedures in place to encourage a safe and focused learning environment.
- October: Organization (Responsible) - Staying organized makes academic success easier!
- November: Consideration of Others (Respect) - Treating people with respect makes the world a better place to live in, whether it's at home, at school, or out in the community. And it's simple - all you have to do is treat people the way you like to have them treat you.

**Tips for preparing for parent-teacher conferences**
- On November 14th and 15th, Florence-Carlton Schools will hold parent-teacher conferences. Whether your student is in elementary, middle, or high school, parent-teacher conferences are important. It is a chance for you to ask questions about coursework or your child's progress. It is also a time for you and the teacher to work together as a team to discuss ways you both can help your son or daughter.

**Getting Ready**
- There are a couple of things parents can do ahead of time to prepare for the conference:
  - Talk to your child. Ask your child if there is anything he would like you to talk about with his teacher. Make sure your child doesn't worry about the meeting. Help your child understand that you and his teacher are meeting to help. Students in middle or high school, may want to be included in the conference.
  - Make a list. Before you go to the meeting, it’s helpful to write down the list of things you want to talk about with the teacher.
    - For example:
      - Questions about your child’s progress
      - How you, the teacher, and the school can work together to help your child
      - Your student's home life, personality, concerns, habits and hobbies, and other things you feel the teacher should know about that might help in working with the student (e.g., changes in the nuclear family, music lessons, part-time jobs, a sick relative)
  - The Conference
    - The questions you ask during the conference can help you express your hopes for your child’s success in class and for the teacher. Ask the important questions first. The teacher’s answers should help you and the teacher work together to help your child. Following are some questions you may want to ask:
      - Questions regarding your child
      - What can I do to help my child with subjects he finds difficult? How can I help him study? Prepare for class? Improve his work?
      - Is my child trying as hard as he can?
      - Does he participate in class discussions and activities?
      - How well does my child do with others?
      - Have you noticed changes in the way my child acts? For example, have you noticed squinting, tiredness, or moodiness that might be a sign of physical or other problems?
      - Questions regarding the teacher’s methods
      - What kinds of tests do you give? What do the tests show about my child's progress? How does my child handle taking tests?
      - How often do you usually assign homework? What types of homework assignments can I expect to see?
      - What can I do at home with my child to reinforce what you're teaching in class?
      - How can we work together to help my student?
  - After the Conference
    - Focus the conversation on what can be done for your son or daughter. Ask the teacher to work with you on finding a solution and developing an action plan.
    - Develop an Action Plan
      - Before you leave, you and the teacher should agree on specific plans--that you both will work on--to help your child do better. This is the most important part of the meeting. It will become your and the teacher’s action plan.
      - Be sure you understand what the teacher suggests.
      - Set up a way to check on your child's progress.
      - It's a good idea to end the conference by reviewing what you discussed and restating your action plan.

**What's coming up**

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For thirty years Ron and Marsha Feller have been making masks, writing songs and stories with children, teachers, and parents. Florence-Carlton Kindergarten through Fifth Grade students were fortunate enough to have the opportunity to experience these two talented artists September 25, 26, and 27th as a collaboration with the music and art department and the Library Media Center. Each grade level built a different mask and wrote their own original songs with the help of the classroom teachers, Mrs. Hartman, Mrs. Sayler, Mrs. Overton, Ron and Marsha Feller, and numerous wonderful volunteers. Both students and adults agreed that the experience was wonderful and embraced the activity wholeheartedly. Many students asked when the Feller’s would be able to come back to make more masks with them. Thank you to all of the community members, FCPT, Florence School, and Mrs. Hartman and Mrs. Sayler for making this dream a reality.

Florence Elementary Students Making Masks, Writing Songs and Stories

Mileage Club News by Nancy Stock

Our elementary Mileage Club has been busy since the beginning of the year. Students get to walk 3 days a week at recess to earn “toe tokens”. Each card they fill represents 5 miles of walking and the kids earn a toe token for each card filled.

So far this year, our K-5 students have walked over 340 miles! Matthew Streekstra from Mrs. Foshag’s 2nd grade class has logged the most miles with 30 miles!

When a class walks 100 miles collectively they earn a movie and popcorn party. Mrs. Foshag’s 2nd grade earned the first popcorn party of the year and they are well on their way to their second as they have now walked 120 miles.

Please join us for Mileage Club during morning recess.

A Request from Nurse Dana

The School Nurse would appreciate any donations of used clean pants, under pants and socks for boys and girls. Sizes- 5 to 10- boys and girls

Top Cookie Dough Winners!

 Thanks to everyone who organized or helped with this activity. We had a wonderful time!

Pumpkin Math in K/T-1

Ms. Adams’ class has sequenced pumpkins from tallest to smallest and compared weights of things to the smallest pumpkin of 2 pounds. There were 656 seeds in the 16 pound pumpkin.

Thanks goes out to all of our amazing community members who bought cookie dough again this year! What a supportive community we live in! Thank you for your generosity. Also, thank you to all of the students who sold cookie dough this year! Our top seller this year was Heidi Lambson. Second place, the Migliaccio girls. Third place was Quinn Skaggs! Way to go Girls!!!
Girls Today Women Tomorrow
Explore how girls understand their relationships & how they experience the world around them. GTWT addresses girl to girl aggression & bullying by offering girls a safe space, student muses, & tools to critically look at media stereotypes, double standards, & divisive messages. Girls learn how to support one another in camaraderie while positively affecting the world through social action. For girls in the 5th through 7th grades
- Wednesdays- Beginning Nov 7th 3:30 until 5:30 at the North Valley Family Center Call 273-0142 NOW to register & for more program information or www.hghw.org. Program is free, donations are appreciated to sustain all center activities.

Ready Set Play
“Children do much of their best learning when they are engaged in a problem, especially with the support of other people”

November 2 - “Clap Your Hands” Focuses on body awareness, gross motor development and helps get the wiggles out.

November 16 - “Hungry Thing” Help children produce rhymes with assistance and identify food items and encourage trying new foods... with the upcoming feast in mind.

December 14 - “The Mitten” Helps children match colors, see patterns and develop fine motor control.

Welcome Baby
Monday, November 12 - “Managing Stress from Heart to Heart” Explore the current stressors in your life and the affects of stress physically and emotionally on both parent and child. Learn to identify the signs of stress in kids to address regression in their behavior.

NOVA- The North Valley Family Center 5501 93N, Florence, MT 273-0142 adunne@wordinc.org

2012 Homecoming at its Best
Our Lady Falcons beat Mission in 3 straight sets during our homecoming game held on September 27, 2012. The Lady Falcons are undefeated for the season. Florence Falcons beat out Eureka 41-0. The Florence Falcons placed 2nd in their district and now on their way to State in Red Lodge. Congratulations to all the players for a great season.
### November 2012

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#### MS/HS Line 2
- Mon—Millennium
- Tues—Barrett Hall
- Wed—Chenoweth Hall
- Thurs—Baker Peterson
- Fri—East Day Hall

**“Old Gym” musical instrument rental due**

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**Florence-High School Drama Class Presents the 1st Annual Pie Social**

- *Please join the Florence High School Drama class for a Pie Social and Auction on Sunday, November 18th at 4 pm in the old gym. This first annual event will include silent plays and music that will transport you back to the vaudeville era! Imagine several silent movies presented to you in person as you enjoy a slice of pie and a cup of coffee. The Florence-Carletonian Players will follow the performance with a live auction. Items will include pies, pies, other treasures and donations, and more pies just in time to be served up for Thanksgiving! All proceeds benefit the Florence High School Drama class. There is a $2 suggested donation for a slice of pie and live theatre. Please come out and support the arts and this year’s amazing drama cast…and enjoy some pie!”*

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**Booster Club News**

Congratulations to both the football and volleyball teams on their winning regular seasons. Good luck during the playoffs. Good luck to Madison Bolton at state for cross country.

We will be selling Falcon wear at the Holiday Bazaar. We will also be taking orders for Christmas.

The Booster club meeting is Tuesday, November 7th, at 7:00 p.m. in the library. There will be many positions open in the spring for Booster Club officers so now is the time to get involved. We need new members to keep this club going. We need parents to support and continue the tradition of the Florence Booster Club.

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**Florence-Carleton High School Drama Class Presents the 1st Annual Pie Social**

- *Please join the Florence High School Drama class for a Pie Social and Auction on Sunday, November 18th at 4 pm in the old gym. This first annual event will include silent plays and music that will transport you back to the vaudeville era! Imagine several silent movies presented to you in person as you enjoy a slice of pie and a cup of coffee. The Florence-Carletonian Players will follow the performance with a live auction. Items will include pies, pies, other treasures and donations, and more pies just in time to be served up for Thanksgiving! All proceeds benefit the Florence High School Drama class. There is a $2 suggested donation for a slice of pie and live theatre. Please come out and support the arts and this year’s amazing drama cast…and enjoy some pie!”*