School Septic System

The Florence-Carlton School Septic System has been replaced. After years of fighting one problem after another with our old system, the school board endorsed a plan to move the septic drain field off of the playground. This solution came about after it was reported that gray water was seeping up to the surface on a corner of the playground. In response to this report, the school board acted decisively to hire an engineering firm to come up with plans to fix the problem.

This past fall, students and parents watched as construction began on building a new septic system. Around the playground, holding tanks were replaced, the old drain field under the grass was cut off and abandoned with all sewage gray water being pumped away from the school. A new drain field has been constructed west of the school district office. This new drain field does have the capacity to expand for future building needs.

All of this was made possible by the sound financial management of the school district over the past several years. If you see one of the school board trustees out and about in your community, please thank them for doing a good job overseeing the financial health of our school system. Without the sound financial planning this project could have cost the tax payers more taxes in years to come. Instead this project was paid for out of monies that the board had set aside for unforeseen emergencies like this project.

As a result of this project our playground is now protected from sewage water seeping to the surface. We can now feel a lot better about our students rolling around in the grass.

If you have any questions about the construction fencing that remains on the playground, please be aware that this fencing is only keeping students out of the soft thick mud that a spring thaw will create. Once the weather changes and better weather arrives, our contractor will be back to finish paving and plant new grass.

Do You Know... By Audrey Backus

* what a Prezi is?
* how to create a stop motion video or design a multimedia research report??
* which online writing tools to use when collaborating on a project?
* that a webquest is an online tool used by students to investigate a science topic?
* the Evernote app is great for taking notes, creating documents, and collaboration?

Thanks to a strong financial commitment from the Florence community and parents, our students are being provided with the opportunity to stay abreast of the latest in educational technology that these digital tools offer.

Our students now have the opportunity to explore the world in a myriad of ways beyond the old days of chalkboards and encyclopedias. Our science teachers now use video to look inside a cell, to understand how tectonic plates shift and to better demonstrate the laws of physics. Promethean boards improve instruction as students manipulate the content in a way that demonstrates their own learning in an interactive way that also enhances the learning of other students. Social Studies teachers use the Promethean boards to take our students to Egypt, to help them understand the conditions on a slave trading ship, and to view primary source documents. With Ipads, students analyze the effects of techniques unique to film – lighting, sound, color in their English Language Arts classes to accompany their scripts when creating stop motion movies. Animated video clips help when reviewing math concepts.

Our students are growing up in a technologically rich world. It is important to embrace the use of technology in our classrooms. The speed of the school district’s internet and the quality of its equipment helps advance our transition to the digital age. It is a credit to the school staff, the voice of our parents, and the support of the local community which has ensured our students have access to quality technology in our schools.

Florence-Carlton Elementary Library Receives Grant from Target

Florence-Carlton Elementary receives grant for Library books. Target recently awarded the Florence-Carlton Elementary $500 for the purchase of new books for the Library. Thank you to Target for this gift to our students.
High School News

High School Counseling Corner, by Sherri Williams

Byron Weber Memorial Scholarship
- Award of $300
- Deadline: March 14, 2014
- Eligibility:
  - GPA of 2.5 or higher
  - Florence-Carlton senior or alumni within the past two years
  - 500 word essay
See Mrs. Williams for a list of topics to write about

Ravalli Electric Co-op Scholarships
- Twelve $1,000 scholarships
- “Luck of the Draw”
- Deadline: May 30, 2014
- Eligibility:
  - Parent of legal guardian must be a Ravalli Electric Co-op member at the time of application and at the time of the annual meeting
  - Must have maintained a 3.0 GPA from freshman through junior years and through first semester of senior year
  - Must be present at the annual meeting on June 14, 2014, where the drawing will be held and 12 eligible students will win a scholarship.
See Mrs. Williams for an application

Missoula Electric Cooperative Scholarship
- Fifteen $1,000 scholarships
- Deadline: Must be received by the Missoula Co-op by the close of business on February 3, 2014
- Eligibility:
  - Parent or legal guardian (or self) must be a member of Missoula Electric.
  - This scholarship is judged on Presentation, Scholastic Achievements, Financial Need, Community Service and Goals.
See Mrs. Williams for an application

Horatio Alger Association Scholarship
- Fifty $1,000 awards ($6,000 plus a bonus $5,000 from the eligible schools)
- Deadline: April 15, 2014
- Eligibility:
  - Currently a resident and attend high school in Montana
  - Exhibit a strong commitment to pursue and complete a bachelor’s degree at The University of Montana or Montana State
  - University system school (see website for complete listing)
  - Demonstrate critical financial need ($55,000 or lower adjusted gross family income)
  - Be involved in co-curricular and community service activities
  - Display integrity and perseverance in overcoming adversity
  - Maintain a minimum GPA of 2.0
See Mrs. Williams for an application

Elgin Filkins/Hamilton Lions Club Memorial Scholarship
- $500
- Deadline: April 15, 2014
- Eligibility:
  - Must be a registered member of a Native American tribe
  - Be enrolled in a post-secondary school of higher education or trade school
See Mrs. Williams for an application

Greater Ravalli Foundation Scholarship
- $8,000 to $16,000
- 14 awards were given last year to students at 6 different Ravalli County High Schools
- Deadline: March 15, 2014
- Eligibility:
  - Minimum GPA of 2.0
  - Must have completed the FAFSA and obtained your EFC (Expected Family Contribution) or SAR (Student Eligibility Report number)
See Mrs. Williams for an application

FAFSA Night!
February 25, 2014
6:00pm
High School Computer Lab

The Free Application for Federal Student Aid (FAFSA) is designed to help students reach their college goals. The FAFSA serves as an application for both Pell Grants (free $ you do not need to pay back) and Student Loans (borrowed $ that must be paid back). FAFSA determines the amount of Pell Grant given in regards to financial need. FAFSA determines the amount of money loaned depending on what is needed to attend the student’s school of choice. You are under no obligation to accept the funds offered and have the option of accepting the smallest amount needed to be successful.

What you need to bring to FAFSA Night

1. Social Security numbers for both you and parent/s
2. 2013 Federal Tax Return
3. W-2’s, tribal income, other aid information (TANF, child support received and/or paid, etc.
4. Additional Assets information (if you have them)

- Please RSVP with Mrs. Williams: 273-6301 ext 421 or williams@florence.k12.mt.us

from the desk of Dan Grabowska, High School Principal

Our school is one of many in the area that offers Advanced Placement (AP) classes. Advanced Placement classes are college level classes that are taken in high school. These classes are extremely rigorous and generally require a lot of time outside of the classroom. Teachers in Florence who teach these classes have been sent at various times to special AP training institutes to better teach the very specific coursework required for these classes. The curriculum is very specific and the time constraints are very tight to cover everything. A good AP score can then lead to an equivalent college credit at most universities. However, students only earn the AP equivalency credit at a college if they score a 3 or better (out of 5) on their AP final exam. Despite the pressure on students and teachers, however, we have seen our AP programs be quite successful.

We currently offer four classes that are defined as AP classes: AP English, AP US Government, AP World History, and AP Biology. In those four classes, students can take five different AP Exams: Language Composition, Literature Composition, US Government and Politics, World History, and Biology. Our students do quite well on those exams. Last year students in these classes took a total of 81 AP exams. When compared to the national, and even world, mean score, we scored better on each of the five exams. Within the state of Montana, we scored better on all but one of the exams. We also had twelve students who were named AP Scholars because of multiple test scores of 3 or better on multiple tests.

We are extremely proud of the hard work our students and staff put into our AP classes. We continue to explore other AP opportunities and dual credit options for our students in order to provide an extremely challenging educational experience for our students. Students can take other AP exams, such as Calculus, but our curriculum is not specifically geared to AP coursework yet which makes it difficult to reach the required score. Students also have been provided to take different AP coursework that we don’t offer through the Montana Digital Academy, which is extra challenging in that the class is online.

A big CONGRATS! goes out to our volleyball team. The MSHA/Army National Guard Academic All Team Award is awarded after each sports season and our volleyball team was recognized. Our C team had the highest team GPA in the state for Class B JV squads with a 3.692 GPA. We are quite successful.

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Florence-Carlton Mini Cheer Camp

Florence Falcon
Mini Cheer Camp
February 8th 10 a.m.-2 p.m.
Performance will be at the basketball game halftime.
4:00 p.m. game time
Please have the Mini Falcon Cheer Camper at the Old Gym by 4:30
Registration $35.00

Please turn this form in with payment to any of the school offices by January 31st.
Please bring a lunch and plenty to drink. The group will wear their camp T-shirt and please have them wear navy or black athletic pants to the game.

Mini Falcon Fan’s Name __________________
Parents Name ________________________
Contact Phone Number __________________

Choose a t-shirt size: (circle one)
Youth X-Small, Small, Medium, Large
Adult Small, Medium, Large

If you have any questions you can e-mail Donna Hemphill at hemphd@florence.k12.mt.us or call the school at 273-6751

Florence-Carlton elementary students not only play during recess time, they build things. This past snow storm dropped several inches of wet snow, so the elementary students built snowmen.

Students Play in the Snow

Photos provided by Susie Edwards-Miller

Opinions! By Ms. Miller’s Third Graders Express Their Ideas

Should students be required to wear uniforms to school?
Moira Antrim: We should not wear uniforms because we ought to be able to express our feelings. We should be able to wear what we want because we could be ourselves. Uniforms might not be comfortable. That is why we should not wear uniforms.

Leigha Grabowska: We should wear uniforms to school. Uniforms are nice and warm. It would be easier to dress in the morning. You won’t have to worry about finding clothes. That is why we should wear uniforms.

Quinn Lue: No uniforms! We should not wear uniforms to school, because wearing uniforms would get boring over the days. You don’t have to care as much about getting your outfit dirty. I don’t like wearing fancy clothes at all! It would be the most horrible day ever when you have to wear uniforms!!

Should hats be allowed in our school?
Owen Cornwell: Yes hats! We should be able to wear hats in the classroom. The hats can warm our heads when the heater is not working. I think it would make me look cool. I think hats are comfortable. I will take a vote of everyone in the school! I will give the information to the principal.

Aunna Helton: Go hats! We should be able to wear hats in school. I love my hat that my uncle gave me. I really like my sports hat. These are just some of the reasons to wear hats.

Sean Larson: Three cheers for hats! We should be able to wear hats in the classroom. I like hats and they are fun to wear. They’re funny when you dress up with them. Also, you won’t get too much sun from the skylights. Hip! Hip! Hooray!

Brandon Seeber: No hats in school! We should not be able to wear hats in school. People would be tossing them in the air. Wearing hats at lunch would be disrespectful. They would get lost. That’s why we shouldn’t wear hats in the classroom.

Should we separate boys and girls into different classrooms?
Alana Grigsby-Howard: Easier ways to make learning easier! We should have classrooms with just girls or just boys. So it would be quiet with the girls. Then you could play girl games and boy games. That will make doing everything easier.

Gavin Schumacher: We should have classrooms with just girls or just boys. It will be more fun to have just boys. The girls won’t bother the boys. The boys can concentrate more. A classroom with just boys would be fun and we could concentrate better.

Meghan Okon: We should have classrooms with girls and boys. It would be too silly in just a boy classroom. But with girls and boys it is silly, but not bad. I think they would fight a little if just the boys were in the same class! So that’s some of the reasons why I think that the boys and girls should be in the same class!
The Congress is an honors-only program for high school students who want to become physicians or go into medical research fields. The purpose of this event is to honor, inspire, motivate and direct the top students in the country who aspire to be physicians or medical scientists, to stay true to their dream and, after the event, to provide a path, plan and resources to help them reach their goal.

Jade Zeiler was nominated by Dr. Connie Mariano, the Medical Director of the National Academy of Future Physicians and Medical Scientists to represent Montana based on her academic achievement, leadership potential and determination to serve humanity in the field of medicine.

During the three-day Congress, Jade Zeiler will join students from across the country and hear Nobel Laureates and National Medal of Science Winners talk about leading medical research; be given advice from Ivy League and top medical school deans on what is to be expected in medical school; witness stories told by patients who are living medical miracles; be inspired by fellow teen medical science prodigies; and learn about cutting-edge advances and the future in medicine and medical technology.

“This is a crucial time in America when we need more doctors and medical scientists who are even better prepared for a future that is changing exponentially,” said Richard Rossi, Executive Director, National Academy of Future Physicians and Medical Scientists. “Focused, bright and determined students like Jade Zeiler are our future and she deserves all the mentoring and guidance we can give her.”

The Academy offers free services and programs to students who want to be physicians or go into medical science. Some of the services and programs the Academy plans to launch in 2013 and 2014 are online social networks through which future doctors and medical scientists can communicate; opportunities for students to be guided and mentored by physicians and medical students; and communications for parents and students on college acceptance and finances, skills acquisition, internships, career guidance and much more.

The National Academy of Future Physicians and Medical Scientists was founded on the belief that we must identify prospective medical talent at the earliest possible age and help these students acquire the necessary experience and skills to take them to the doorstep of this vital career. Based in Washington, D.C., the Academy was chartered as a nonpartisan, taxing institution to help address this crisis by working to identify, encourage and mentor students who wish to devote their lives to the service of humanity as physicians, medical scientists, technologists, engineers and mathematicians.

To help Jade with her tuition and traveling expenses, please see her fundraising page: [www.gofundme.com/76f9g](http://www.gofundme.com/76f9g)

Thank you for your support!

*For more information visit [www.FutureDocs.com](http://www.FutureDocs.com) or call 202-599-8442, x701*

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**MBI and RTI News by Audrey Backus**

Recently the middle school MBI team had its quarterly planning meeting. In the past, the Falcon View has included several articles talking about MBI and RTI. MBI (Montana Behavior Initiative) has been adopted by the MT Office of Public Ed as a framework for addressing student behaviors. RTI (Response to Intervention) addresses students’ academic needs with an emphasis on those needing additional support while at school. Together these two programs provide a multi tiered system of support with the intent of better tracking the needs of our student body.

Our emphasis for the next quarter will be on creating an infrastructure to better support our MBI & RTI Tier II students. Tier II students are those students who are struggling with academics or behavior. They do not require individualized instruction or behavior plans but do require additional support beyond the majority of the student body. In the past, Homework Help, the Aleks math program, and Math Boosters, meaningful work opportunities, and our mentoring program have provided this extra support. We have recently begun a Check In / Check Out program with a few of our Tier II students. These students check in with an adult staff member periodically throughout the day as a way to monitor their school day.

Additionally, we are looking at ways we can continue to provide professional development to the staff. We hope to improve communication among the staff, do a better job of collecting their input, and help them understand what we’re trying to achieve as a school.

In the next few months, I’ll be sharing more information on both MBI and RTI. Our hope is that by implementing a multi tiered system of support we will create a inclusive, educationally focused school environment.
Second Grade Students Learn about Plants

Mrs. Gillespie’s second grade class has been studying plants this past month. After learning about plants they wrote poems to show what they learned about plants.

Plant Haikus Poems

Flowers everywhere
Vines that are surrounding them
Life in the meadow
Kacee French

Some plants are leafy
Leafy plants are very cool
Plants give you air too
Quintan Monaco

Yellow sunflower
It is growing very tall
Very beautiful
Nataley Koerner

I love violets
They are small purple flowers
I can’t wait for spring
Quinn Skaggs

Tulips smell so good
Tulips smell good to my nose
I adore flowers
Gracie Simms

Plants are the coolest
Flowers are very pretty
Sunflowers are cool
Blake Lohman

Trees are enormous
I have lots of trees at home
I like to climb them
Colin Chambers

Plants are awesome gifts
Plants are really beautiful
Sunflowers are plants
Heidi Lambson

Trees grow big and strong
Flowers are cool and grow big
Plants can be green, brown
Andie McQueen

Ponderosa Pine
Prickly needles on their branch
They are very cool
Seth Wilson

Sunflowers are big
They are bright and wonderful
Reaching for the sun
Kintee Narum

Trees are very nice
Trees provide us oxygen
Fruit is so yummy
Mason Snell

Broccoli is green
It grows in the ground outside
It tastes delicious
Connor Hamner

Plants are really nice
Trees are nice for birds and ants
Plants are pretty nice
Joseph Geiser

I love sunflowers
They each face towards the sun
You can eat the seeds
Malea Spear

I like sappy trees
Maple trees are very fun
You can make syrup
Levi Narum

Pine trees are lovely
Plants are lovely and pretty
Plants are good for us
Isabelle Berry

Plants are amazing
They keep our planet healthy
Clean air, good food, yum
Andrew Horsens

Cacti are quite sharp
They grow well in the desert
Sometimes they flower
Alan Parker-Reeve

Plants love the sunshine
The bees fly around flowers
They love the nectar
Andrew Heffner

All 3rd grade students will be presenting *Keep a song in Your Pocket*, their musical presentation for this school year on Wednesday, February 26, 2014 on the stage in the F-C Old Gym at 7:00 pm. The students will use Orff instruments to accompany songs and rounds that showcase or describe the elements of music. Songs include *Was it You, Mr. Music, Everybody Here Loves Playin’ Orff, and Keep a Song in Your Pocket*. Please join Mrs. Sayler and the third grade students as they sing about music. Student artwork, created in Mrs. Hartman’s art classes, will also be on display.

Happenings in the Elementary by Chrissy Hulla, K-2 Principal

The elementary teachers continue to work on student behavior expectations. As part of our commitment to MBI (Montana Behavioral Initiative) we are working hard to teach our expectations for student behavior. The team has recently completed a matrix that addresses our student expectations for SOAR (Safe, Ownership, Aspire and Respect) in the classroom, halls, lunchroom, playground, bathrooms and assemblies. Watch for the SOAR-ing Falcon matrix to soon be added to our website. The next SOAR assembly is coming in March where we will recognize our SOAR award recipients.

During the Christmas break, our elementary playground received 20 yards of pea gravel. This gravel was spread under the existing playground equipment. The gravel will help with mud and water run off around the playground.

We would like to express a very special thank you to the Schneters, Migliaccios, Falagans, McNairs, and Larsons for all their hard work over Christmas Break and helping to continue to make our school a great place for kids!
Community News

The Distinctions in Behavior Between and Individual and a Trustee

What are the common characteristics of effective trustees and how are they different from those of individuals who just serve on boards?

- Trustees think about governance differently. They have distinctly different attitudes than nontrustees. Trustees understand the fundamental role of the citizen leader in the governance of public education and certain fundamental principles of effective governance.
- For example, they understand that the authority of any board member rests only with the board as a whole and that the board, not the individual board member, governs the school district. They focus their efforts on building support for a district-wide education agenda. They also understand that their success as a trustee is directly related to the success of the board.
- Trustees know the district must serve all children, not just some or a few. Every child must have access to a high-quality education program.
- Trustees know that a board member governs as important as what a board member does. They know that manner makes a huge difference. They understand they must build trust within the board and the system as a whole and they must treat everyone with respect and expect others to treat them in the same way. Trustees always keep confidential information confidential.
- Effective trustees are capable of working with a diversity of perspective and styles on the board and in the community. They forge a working relationship based on a common unifying goal to do their best for the children in their community.
- Effective trustees always strive to understand the educational system; the district’s mission, policies and guidelines; the conditions of schooling and the educational environment in their district; and the expectations of all the students and their parents.

Source: Key to Affective Governance Montana School Boards Association

Aluminum Recycling Continues!

FCPT and the elementary school are now collecting aluminum cans from all community members for a nationwide contest. The Montana school collecting the most cans between now and the end of April wins $1000 and is entered into the national contest where $5000 is up for grabs! Last year, we got 2nd place statewide! Surely we can do even better! Furthermore, we get to keep the earnings collected from Pacific Steel when we recycle each month. As a bonus, we’ll also get an additional $.05 on each pound collected. For your convenience, a trailer has been parked in the district parking lot for collection. Please let your friends, family and neighbors know that collecting and dropping off aluminum cans will be helping out our school. Every can (and penny) counts!!

An Open Letter to the Students of Florence-Carlton School

Thank you, Florence-Carlton School:

Pantry Partners Food Bank continues to be blessed with time, funds, and food donations from so many sources in and outside of our beautiful valley. All of this has kept our goal obtainable...to serve those in need in the north valley: Stevensville, Florence north to Ravalli County line, and Victor south to Victor Crossing.

We THANK YOU from the bottom of our hearts!!! We could not do this if it were not for your support!

Listed below are some interesting statistics about Pantry Partners. We thought you might like to know just how your contributions have worked for us and our community in the year 2013:

- Pantry Partners received 234,998 pounds of donated foods and purchased from the Montana Food Bank Network, churches, schools, businesses, grocers, organizations, personal gardens, and individuals. This amounts to about 75% of our food purchased with donated monies and grants and 75% food donated.
- Approximately 118 tons of food came in our door and 107 tons went out.
- In the year 2013 Pantry Partners prepared about 3300 food boxes averaging about 274 families per month plus about 115 families per month who come in for bread, milk, and produce (our porch items). In our area we served 388 families at Christmas.
- Pantry Partners had at least 38 volunteers who worked an average of 673 hours during each month serving our community.

We absolutely could not have accomplished this without your loving concern.

Again...thank you...thank you...thank you!

Sincerely,
The Pantry Partners Board

Our records show your 2013 contribution of 1626.5 pounds of groceries, etc.

Me & My Main Man Dance

Elementary girls will soon be bringing home invitations for the Me & My Main Man dance scheduled for February 28th at 6:30 pm. This annual event is one of the most attended functions at the school and filled with lots of fun. The dance is designed for elementary girls and their “Main Man”: dad, grandpa, uncle, step-dad, family friend, or some other male caregiver in their life. There will be games, pictures, crafts, sweet treats, and of course, dancing. We’ll need lots of help with baking treats, set up and take down, so please keep your eyes out for another flyer asking for your contribution. Thanks for making this a fabulous memory for our elementary school girls!

Source: Key to Affective Governance Montana School Boards Association

The Best Board Members

Board members come from all walks of life. The ability to function as one member of a multiple-member governing board is not determined by sex, occupation, race, income, or social standing. Effective school board members, however, are characterized by the following:

- The ability to work as a member of a team, including an open mind and an ability to engage in a respectful, honest give-and-take and arrive at a group consensus.
- The willingness to spend the time required to become informed and to do the homework needed to take part in effective school board meetings.
- A desire to serve children and the community and a strong belief in the value of public education.
- Respect for the needs and feelings of other people and a well-developed sense of fair play.
- Recognition that the school district is probably the largest business in town and that the Board is responsible for seeing that the business is run by a skilled management team, accountable to the public that funds the system and to the children served.

Source: Key to Affective Governance Montana School Boards Association

Update on Truck or Treat for the Troops

Remember last fall when the elementary students collected candy and wrote notes to troop members with special connections to the Florence community? We’re excited to report that troop recipients were overjoyed to receive our gifts. Mrs. Crawford’s class even had personal notes sent to each student in the class from LTC Chad Uhl, EO. He is currently serving our country in Afghanistan. He is a personal friend of the Clark family here at Florence. Thank you to all the families that gave up the extra candy to brighten an American Soldier’s holiday. Many thanks to the teachers and classes that drew pictures and wrote notes to these heroes! You Rock!

Source: Montana Food Bank Network
Come Out and Cheer on Our Teams

The Florence-Carlton Girls Basketball team is well on its way. The girls have a full month of games in February. Saturday, February 15th will be Senior Night against Big Fork. C-squad game start at 1:00, Junior Varsity at 2:30 and Varsity at 4:00 p.m. in the new gym. District Tournament games will be held in Hamilton from February 18th–22nd. Games and times will be announced. Divisional Tournament will be held in Hamilton starting on February 27th. Times to be announced.

Lady Falcons

The Florence-Carlton Girls Basketball team is well on its way. The girls have a full month of games in February. Saturday, February 15th will be Senior Night against Big Fork. C-squad game start at 1:00, Junior Varsity at 2:30 and Varsity at 4:00 p.m. in the new gym. District Tournament games will be held in Hamilton from February 18th–22nd. Games and times will be announced. Divisional Tournament will be held in Hamilton starting on February 27th. Times to be announced.

FCS Wrestling

Florence wrestlers will have their Senior Night on February 1st starting at 5:00 p.m. in the new gym. Their next matches will be in Ronan on Saturday, February 8th at 9:00 a.m. Then on to State Wrestling in Billings, MT on February 14th & 15th. Come out and support our wrestling team.

Check our website for the most current dates and time. www.florence.k12.mt.us

Our Boys Basketball team is doing well this season. Coach Nelson is keeping all the boys on the court as much as possible. The boys basketball team will be playing Loyola on Tuesday, February 11th for Senior Night. Games will start at 4:00 pm for the C-squad; 5:30 for Junior Varsity; and the Varsity game will start at 7:00. Come out and support the boys basketball team.

Our school spirit is lead by our cheerleading squad. These girls practice 3 times a week and cheer the average of 2 games a week. By keeping up the school spirit, the squad rallies the crowd.

The cheerleaders are putting on a Mini Cheerleading Camp on Saturday, February 8th from 10:00 am to 2:00 pm. After all the mini cheerleaders learn their routine, they will perform at the varsity game during half time.

Our school spirit is lead by our cheerleading squad. These girls practice 3 times a week and cheer the average of 2 games a week. By keeping up the school spirit, the squad rallies the crowd.

The cheerleaders are putting on a Mini Cheerleading Camp on Saturday, February 8th from 10:00 am to 2:00 pm. After all the mini cheerleaders learn their routine, they will perform at the varsity game during half time.

Check our website for the most current dates and time. www.florence.k12.mt.us
### Breakfast Menu

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### Lunch Menu

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### More subject change without notice

### Montana PBS Schedule

- **Celebrate America**: Thursday, March 3rd at 7:00 p.m. on Montana PBS.
- **13th Annual Le Cafe Chocolat**: Saturday, March 8th in the Old Gym.

### Florence Baseball and Softball Registration

**Wednesday, February 19th**

3:00 p.m.—7:00 p.m.

Registration forms will be available in advance at the High School and Elementary offices. We are always accepting sponsors, return sponsors, coaches, umpires and parent volunteers! Let us know if you are interested!

To receive current updates like us on Facebook!

### Music Booster News

**SAVE THE DATE!** Florence Carlton Music Boosters, Emily Hackethorn and the FCS Choirs present the 13th Annual Le Cafe Chocolat on Saturday, March 8th in the Old Gym. This year's theme is "A Night at the Movies". Decadent desserts, coffee, Italian sodas and more are served as soloists, duets and special music groups perform on stage. Tickets for both evening shows will be available beginning February 24th from Camille at 493-0809 or any choir student and advance reservations are required. If you have a specialty dessert you'd like to bake, please contact Becki Sage at 544-7969 with questions.

**Little Guy Wrestling sign-ups will be**

Thursday Jan 30, 6-8 p.m.

New Gym Foyer.

Contact Lee Harrington at lee513@sovermusic.com or Talleen Harrington at letplay9holes@yahoo.com.

You can also sign up at the first practice on Tues, Feb 18th at the Florence Wrestling Room (Looking Glass printing building across from the storage units).

**2014 American Legion Baseball Registration**

Players interested in trying out for the 2014 Bitter Root Bucs need to attend an informational meeting held Wednesday, February 19 at 6:30 in the Florence District Conference Room. Topics covered at the meeting will include try out dates and player/parent responsibilities. Players currently enrolled in grades 9-12 are eligible to try out. Contact Becki Sage at 544-7969 with questions.

### Seeking Committee Members

The School District is looking for two people to serve on the school Extracurricular Handbook Committee. If you are interested please leave your name and phone number or email the district office.

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