Letter to the Class of 2012 by John C. McGee, Superintendent

To the class of 2012, congratulations on your high school graduation! You have worked diligently over the years and are deserving of a day that celebrates your success. As young adults you are the “hope” of our community for a bright future. I know some of you will be moving on to college, the military or other envious destinations, but as a member of the Florence Carlton School, you have earned this day. You are ready to move forward from our school to further grow into fine adults. Remember, leaving the Florence-Carlton School is only the beginning. Please know that your presence in our school will be missed.

As much as an educator teaches their students, so does a student teach all who are blessed to work and educate. The class of 2012 has taught me many things as I have watched them grow. From you I have learned the power of a tender heart as I have witnessed the quiet kindness you have shown to other grade levels and classes. Your reaching out to fellow grade levels has attracted fellow grades to believe in your leadership and in return you have rewarded the whole school with your loyalty as a Falcon. You have taught all who work in our school to find joy in the moment. You have shown us how to turn the mundane into amusement. The dry humor of your class is a constant delight that lightens our days. It reminds us to relax and not take everything so seriously.

As I think of your bright future, I am reminded of how the real world is a lot like gardening. If you combine your God given talents (the soil), with knowledge and hard work, then you will reap a wonderful harvest. If you do not take care of your “school” or your education, then you will not reap the harvest. As you move on from Florence-Carlton, you will likely yield no harvest. Increase your education and knowledge and your harvest will be wildly abundant.

Regardless if you are off to college or not, this is the beginning of your education process not the ending.

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I am extraordinarily hopeful as I look back at the class of 2012. Many difficult challenges await your future. Leave Florence-Carlton knowing that you can and will make a difference. You have already made our school a better place. Now venture forth and make it your mission to make the world a better place. I am confident that you are ready to move forward from our school to further grow into fine adults. Remember, leaving the Florence-Carlton School is only the beginning. Please know that your presence in our school will be missed. We wish you the best of luck.
Impacting Students’ Lives Written by Members of the Senior Class

This year’s senior class was asked to tell us something they have learned from being a student at FCHS. They were also asked to talk about a teacher who has influenced them. Here is what they said:

Thomas Arndt- “Kuchel really had an interesting way of teaching AP Bio. He really made it feel less like a class and more like a tutor working as a team to get you the best AP score you could get. He incorporated our opinions and let us decide where the class would go.”

Tyler Thorson- “Mrs. Cunningham, our freshman science teacher, was a great teacher. She was so patient and we learned so much. She used so many real examples that it made it super easy to learn because it was fun.”

Austin Krier- “Mr. Jones has influenced my life substantially! Mr. Jones has taught me more than any textbook ever could. Math, reading, science and government are real necessities to living your life but what some people overlook is the maintenance side of life. When you get your first house or apartment there are things that science and math will not be able to help you with. That is where Mr. Jones comes into play. Jones teaches you simple things, such as using a drill to hang a picture or how to weld a broken bed frame. Simple maintenance does not always need to be fixed by a contractor. It can save you loads of money to do it yourself. Also Jones has opened a door in me that made me want to be a shop teacher, helping kids learn the tricks and trades of woods and metals that will go with them throughout their life. Jones has shown me how much fun and important a shop teacher can be. He has taught me almost everything I know in the shop field and I hope that I can influence kids as much as Jones has influenced me. It may sound cliché, but I want to be just like Jones—a just a little skinnier.”

Jordan Underwood- “Mr. Schmidt is the man. Getting to know him, and this year’s Drama class made my senior year totally worth it. The Wizard of Oz and working backstage was amazing. I loved every single second of it. It has given me a great love for theater and all of the things it comes with. Mr. Schmidt, thank you so much for the great experience this year, it was amazing!”

Logan Beskoon- “From honors classes, I gained an intuitive sense for how to learn and be successful.”

Justin Medlin- “Kuchel is the MAN! Also, I didn’t like Mrs. Golding one bit at the beginning of the year because she was strict and like to get stuff done. But now, being almost graduated, I love her to death and thank her for being that way because I have learned so much and improved in school because of her.”

Mariah Richtmyer- “English may not be my best subject, but it’s one of those subjects that I always try in and do get my homework in on time. One of the first times I couldn’t quite get something done I asked Mrs. Golding for an extension. She told me she would allow that on two conditions. One, I pick up the trash in the senior hallway. And two, I really help the sub the following class period. I did a horrible job with the sub and that really opened my eyes and I learned a valuable lesson: keep my word. I came to a couple of hard times this year that were very unexpected. Mrs. Golding really helped me through that. She was always an ear and a shoulder for me, along with giving me advice. She made me realize that life goes on and there is a silver lining to bad situations. I wasn’t alone and life goes on.”

Jaeden Mooreen- “Mr. Hoff taught me in physics that not everything has a different answer. Sometimes it is the easiest answer.”

Cassie McCann- “I’ve really learned that I’d rather work my very hardest on a piece and get a B rather than spend ten minutes on a piece and get an A. That feeling of hard work not only expands your knowledge, but means so much more when you say it’s finished. Hard work pays off. I also learned that communication/discussion is absolutely key to understanding literature and finding the deeper meaning. It’s essential to have an opinion but encourage others to share theirs and value it as much as your own. This leads to a better environment where people want to discuss more which often leads to a greater meaning.”

Rosie O’Brien- “The most important thing I’ve taken away from my honors/AP classes is the capability to expand much further on a thought or idea presented to me through literature. It’s nice to be able to talk to one another and to be able to delve deeply about what we’re reading.”

Taryn Rylander- “Through taking the Honors/AP course, I have been pushed to analyze the world around me and I have learned to not talk anything at face value. By doing this, I’ve found that the world is much more complex and interesting than one might think, and I’ve learned so much about myself and others.”

Matt Buchelt- “Mr. Kuchel has taught me a good balance of joking and working. Even now, when I rarely even see him in the hallways, I find myself acting more professional and mature thanks to his influence. Mrs. Golding has taught me in a way that has finally opened my mind to “the next level” of thinking. She has given me a good jump start to adulthood.”

Shelby Fisk- “For me, a good teacher doesn’t just teach their students right, but cares about their students’ wellbeing. I will probably be a better listener and not take in college, because of Mrs. Golding’s class. It has made it easier for me to understand certain subjects, and has helped me with future assignments.”

Ryan Smith- “Mr. Kuchel will always be one of my favorite teachers just because of his passion and his desire for everyone to learn the material. He has a way of explaining complex things so simply that anyone could understand them. I also enjoyed having Mr. Stewart as a teacher because he has the same passion for his subject. He wants kids to not only understand how to solve a problem, but why you solve it the way that you do. I like that.”

Tavin Torgeson- “Mrs. Bleibtrey is extremely patient and creates a very fun learning environment. Mr. Hoff will help you with anything that you need help with, and really cares about every one of his students.”

Sebastian Casman- “Mr. Larson has influenced me to pursue a career in video production and inspired me to try hard at it. Also, when I was freaking out about passing a class in order to graduate, Mrs. Holden helped me get on track and calm down a little.”

Joe Clagett- “Mr. Stewart (Stewbear) has taught me a lot. Even though he was a hard teacher, he was still able to help me learn by making me really think about what I was doing instead of just him telling me how to do it. He inspired me to go ahead and take a math related major in college. So for that I thank him.”

Mary Burke- “Mr. Hirschbach has taught me to have fun in life. Do what you love and everything else will fall into place. She’s extremely happy with her life because she does what she loves. It’s inspiring to see someone love their life and be so creative with it. She helped me come to the decision of being a teacher. She’s also very patient and patience is a virtue.”
Journey to Costa Rica

Students from Florence-Carlton High School will be taking a Journey to Costa Rica during summer break of 2013. These students have begun their fundraising endeavors with two exciting events.

1) The students have put together a 31 day raffle to take place in October 2012. They are seeking donations to raffle off each day in October. Raffle tickets will be available to purchase when school resumes.

2) The students are also compiling a community calendar. This calendar will include information about various community events. The calendar will run from August of 2012 to July 2013. If you or your community group would like to add an event or if your local business would like to place an ad on the community calendar, please contact oysteimerk@florence.k12.mt.us

High School Counseling Connection by Stacy Holden

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BigSun Athletic Scholarship
Deadline: June 22, 2012
Amount: $500.00
- The successful applicant will be a high school senior or be attending a post-secondary institute and currently involved in some sport at that institution or in the community.
Apply online at www.bigsunathletics.com.

The Council of Higher Degrees of the Loyal Order of Moose and The Women of the Moose Scholarship
Deadline: September 1, 2012
- Must be attending a Montana High School who will be attending a Montana school of higher education
- Do not need to be affiliated with a Moose member, but must show financial need.
- Must have between 2.0 and 3.3 GPA

Have a Great and Safe Summer

Advanced Placement Classes and Exams at FCHS by Goldie Golding

The high school has been working hard to offer as many Advanced Placement classes as possible. Currently, we offer AP Biology, English Literature and Composition, World History, and Government. Even though we don’t actively teach advanced Physics and Calculus, we do, however, have several students each year who sit for these exams and pass them. These exams are scored from 1-5, and the passing score for college credit is a 3 or higher. Students may take the AP Biology, AP English Literature, AP English Language and Composition, AP Calculus, AP Statistics, AP Psychology, AP US History, AP World History, AP Microeconomics, AP Macroeconomics, AP Environmental Science, AP Psychology, AP Spanish, AP French, AP German, AP Chinese, AP Japanese, AP Statistics, AP Music Theory, AP Studio Art, AP Computer Science, and AP Studio Art. The curriculums for these classes are determined by the College Board, and each course is audited by the College Board to ensure that individual teachers are holding the standards outlined by the Board. In addition, teachers undergo a week-long training, approximately 40 hours, during the summer months.

In May of this year, Brett Griggs and Ryan Smith took the Calculus exam; Logan Beskoon, Kailey Crowe, Brett Griggs, Kaia McGee, Justice Miller, Meghan Ruana, Noah Sax, and Molly Winegart took the AP Biology exam; Logan Beskoon, Kailey Crowe, Brett Griggs, Kaia McGee, Justin Miller, Meghan Ruana, Noah Sax, Cassie McCann, Nico Dupree, and Molly Winegart took the AP US Government exam; Juliara Baeten, Aaron Cooke, Stephanie Drozdz, Nico Dupree, Gavin Grapp, Zac Kneedler, Logan Lueck, Sophia Rogers, Timothy Seegraber, Dustin Synak, and Joe Young took the AP World History exam; Logan Beskoon, Kailey Crowe, Brett Griggs, Kierra McGee, Justin Miller, Meghan Ruana, Molly Winegart, and Cassie McCann took the AP Literature and Composition exam and Logan Beskoon, Kailey Crowe, Brett Griggs, Kierra McGee, Meghan Ruana, Molly Winegart took the AP Language and Composition exam.

We’ll all be eagerly awaiting test results sometime in July. Kudos to these students, as they demonstrated great commitment to college level work by taking these classes, and we are so proud of their efforts.

District II & State Music Festivals Once Again a Huge Success

Congratulations to all high school music students who competed in the District II and State Music Festivals this past spring! This year we took more students to these 2 festivals than ever before. Florence was definitely well represented! J Students receiving an “Excellent” rating at District were: Tyler Griss – trumpet solo, Josie McCann – alto sax solo, Cassie McCann – alto sax quartet, Cassie McCann, Merrick Powlson – alto sax quartet, Brett Griggs & Kristian Neidhardt – sax duet, Meghan Ruana & Sage Wall – clarinet duet, Molly Winegart – vocal solo, FCHS Concert Band received a “superior” rating. The next batch of students received a “superior” rating at District (qualifying them for state) followed by an “Excellent” rating at State: Zac Carey & Torrey Hopp – baritone duet; Kierra McGee – clarinet solo; Michael Griggs & Kristian Neidhardt – sax duet; Meghan Ruana & Sage Wall – clarinet duet; Molly Winegart – vocal solo, FCHS Concert Band received a “superior” rating. What’s wonderful about this batch of kids is that not only are they musically talented, but over 90% of them are on the academic honor roll every quarter!

Once again, congratulations to all!

Mrs. Kirby and Mrs. Hackethorn

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Once again, congratulations to all!

Mrs. Kirby and Mrs. Hackethorn
Soarin’ with the Falcons

Is a place to share some positive moments at Florence-Carlton School . . . .
This year, in addition to positive moments from FCS students, we are sharing why some of our staff chose careers in education.

Soarin’ Students

FCS nominated Zac Carey for the Accepting Challenges with Excellence (ACE) Award given by the Missoula-based Exchange Club. This included a luncheon with other nominees, counselors, principals and families from around Missoula. The nominees had to give a speech and received a $250 monetary award as well as a Montana Club gift card. The next day the Missoula County Public Schools superintendent’s, Alex Apostle’s, office called asking if Zac would like to speak at the MCPS Most Inspiring Student Dinner. Zac was one of 4 students invited. He had to speak in front of 400 people for 10 minutes! —Stacy Holden

Seniors Brady Blomquist and Dylan Reynolds both will be joining the University of Montana track and field team this coming fall. It will be great to watch these talented athletes develop their talent at UM!

Riley Mytty has been competing in the Montana State motocross series since early spring and has been doing quite well. The focus and physical conditioning required to race motorcycles competitively demands dedication and hard work. We should be proud that we have a Florence student representing the community across the state.

Two senior music students, Logan Beskoon and Zachary Carey, are planning on majoring in music performance/education. They were awarded very complimentary scholarships from their future universities! Zac will receive $500 from the University of Montana plus a marching band scholarship that will increase each year he participates. Logan is planning to attend the Conservatory of Music at Lawrence University in Wisconsin. He has received a combined academic and music scholarship of $15,000 a year plus a matching grant that makes his grand total $30,000 a year for 4 years! Congratulations to both of these fine young musicians and best wishes in their musical success!!!

I just wanted to send out kudos to Jennifer Kirby! Last week at State Music Festival, I was so impressed that the students were not only technically skilled on their instruments, but they also knew the theory and history behind the music they played. When the judges would ask questions about eighth notes, or pianissimo or history of the musical piece, our students knew the correct answer. Sadly, many of the kids from other schools didn’t, even though they had made it to the state level competition. But what impressed me most was the camaraderie of the Florence kids. At individual performances our students would show up to support and cheer their classmates on. That didn’t happen as much with the other schools. So, compliments to Mrs. Kirby for not only teaching music well to our students, but also for teaching them school spirit! —Ingrid Miller, parent

Soarin’ Alumni

Kaitlyn Emnett, a former FCS student, finished her pre-requisites at MSU-Billings and will be starting in a physical therapy program in the fall. Her brother, Devin, continues to do well in engineering at the Colorado School of Mines.

Why Teachers Teach

Christy Hartman
Elementary & Middle School Art

Mrs. Christy Hartman, artist and teacher, has a great perspective. Love in art and education.

“I love children,” she says. “And I love and believe in the education process. I firmly believe in helping young people develop art skills. Whether they will ever be great artists or not, everyone benefits from using and developing an appreciation for and a love of art.”

An important concept taught in art classes is perspective, one of her favorites. Perspective is the science of drawing or painting that shows objects as having depth and distance. Maybe, in some distant art lesson, you have drawn those railroad tracks wide at the bottom of your paper and narrowing to a specific point at the top of your paper. Christy’s career and passions have developed within the same technique.

Starting at the wide point of the picture, an aunt and grandmother were teachers. Her parents were ranchers and artists. Her father was a sculptor and her mother was a talented seamstress. In high school, after volunteering in an elementary classroom, she found she enjoyed teaching students. So, narrowing to a perspective point in her life picture, she chose to develop her art and pursue a degree in education at Montana State University. Completing her degree by student teaching in England gave her experiences in resourcefulness and adapting to different societies.

Mrs. Hartman taught second grade for a number of years before taking over the art classes at Florence. It was a culmination of admiring her job teaching young children and being able to practice and teach art. Her successful classroom experience benefits the art classes. She has a talent for demonstrating and leading students through a concept that allows them to be and feel successful.

Monte Dolack, Kendahl Jan Jubb, Van Gogh, and Monet are on Christy’s list of favorite artists, but in the same breath she mentions Lois Horsens, Sue Martinen, and other colleagues as mentors whose advice she admires and seeks. That is because she works just as closely with each classroom teacher as the students she nurtures in class.

When she is not teaching, Christy spends time painting with watercolors or acrylics as mediums. She enjoys creating functional pieces and decorations for homes.

You may be thinking you wish you could have her for an art teacher. Well, Google her name or pick up a publication like, Paintworks, and you may find a lesson, a pattern, an article, or an art piece she is sharing.

If, by the end of this piece, you are someone who still believes you can’t draw or are not “good” at art, maybe you will want to visit with Christy. She may give you a new perspective!
What’s Happening in the Middle School
2012 8th Grade Promoting Class

Dominique Rose Mathews
Caroline Rebecca Maki
Rees William LeSoine
Lane Walker LeClair
Sarah Anne Juden
Chance Douglas Hunt
Sabrina Karin Hopcroft
Rylie Kaylyn Hawkins
Meagan Dawn Harris
Kristopher Dylan Rapp Hall
Kayla Rachelle Hall
Danika Jewel Greer
Makayla Lee Gollihugh
Rebekah Marie Finch
Natalie Katherine Drozdz
David Gerradyovich Difort
Hannah Marie DesJarlais
Tyler Ray Damron
Derek Tyler Crowe
Conner Joseph Copeland
Rylee Mae Close
Levi Lawrence Clagett
Isaac Scott Boid
Jennifer Lynn Barnhill
Cameron Shane Ames
Brent Stroppel and his diorama of Lunch Money

Spectacular Book Projects!

Recently, sixth grade students experienced all of this and much more in Ms. Motl’s sixth grade reading class. The students created one of a kind book projects to use when presenting their choice books to the class. Presentations included: food items used to explain details about a novel, students dressed up as characters and who described adventures from a novel, or detailed dioramas which showed setting and characters.

The sixth grade students this year did a spectacular job on this assignment. The presentations were thorough, enthusiastic, and full of thought. Students were excited about their books and the class caught the enthusiasm as each student told of a novel.

I would like to thank the sixth graders and their parents for their fantastic efforts on these book projects throughout the year! All the students showed remarkable growth in their reading abilities and an increased interest in reading.

8th Grade Promotion Information
What to Wear to 8th Grade Promotion?
♦ Boys - Nice shirts are preferred-with or without a collar, paired with nice jeans, khakis, or dress pants. No hats or athletic wear. No t-shirts with graphics.
♦ Girls - Appropriate length dresses or skirts (follow the fingertip rule). Dresses that do not have straps are to be worn with a wrap or sweater during the promotion ceremony. Girls may also choose to wear dress pants and blouses. No hats or athletic wear.
♦ Formal attire, such as prom or “red carpet” attire is not appropriate.

Remember—
♦ 8th Grade Promotion is a special event
♦ Parents and relatives will be taking pictures. Be thoughtful in the selection of attire.
♦ Promotion dress is to follow the school dress code

The last school days of 8th grade are scheduled as follows:
• May 31st Students check out of classes/library
• June 1st Trip to Silverwood
• June 4th Morning – Promotion Practice
• Afternoon – Students finish checking out dismissal 3:18

6:00-6:30 Individual 8th grade pictures – Outside near New Gym entrance (weather permitting). Old Gym, if the weather is poor.
• 6:30 PM – A class picture will be taken in the Old Gym
• 7:00 Promotion Ceremony meet in the New Gym foyer at 6:45 to line up.
• 7:30-8:30 – Cake and punch reception in Old Gym
• 8:30-10:00 – 8th grade dance

Middle School Parents Participation Survey
If you have a child entering into 6th, 7th or 8th grade in the fall of 2012, we would appreciate hearing from you. The Florence Carlton Middle School Parent Association (MSPA) is asking each parent of a middle school aged child to agree to participate in helping with at least one MSPA sponsored school event throughout the school year. Please take 5 minutes to fill out the survey.

Sincerely,
Florence Carlton Middle School Parent Association

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Jackson Rice and his skateboard cake representing Grind
Brent Stroppel and his diorama of Lunch Money

James Clark made lamb stew from The Hunger Games

Reading crazed students!
Mrs. Gillespie’s second graders studied the life cycle of butterflies. For homework, they wrote rhyming, non-rhyming, or acrostic poems.

Beautiful
Unbelievable
Teasable
Three body parts
Eats leaves
Respectful
Flies
Larva
Yellow
Yellow eggs
-Blake
-Bryce
-Lilli
-Li-ly
-Zale
-Keyp
-Brennan

Beautiful
Unique
Terrific
Three body parts
Egg
Racing
Flying
Larva
Yellow eggs
-Kendall
-Unique
-The Monarch butterfly
-Really beautiful
-Flies high
-You are an awesome butterfly
-Beautiful
-Under the sky
-Three body parts
-Eats leaves
-Really lovely
-Flutters through the air
- Yellow and black Monarch butterflies

My butterfly is beautiful.
My butterfly flies in the sky so high.
My butterfly flutterhy so high.
My butterfly is colorful.
My butterfly is graceful.
My butterfly is lovely.

Butterflies are beautiful.
Butterflies are colorful.
Butterflies are insects.
Caterpillars turn into butterflies.
Butterflies fly.
Butterflies die.

Butterflies are beautiful.
Caterpillar.
Flutters, flies.
Painted Lady Butterfly
Eat flower nectar
Egg, larva, antennae, insect

Butterflies are beautiful, colorful and graceful.
They have six legs, three body parts, and eat flower nectar.

Eggs start as slimy balls.
Caterpillars change in bright sunlight.
Lovely wings spreading out.
Butterflies flying all about.
Fluttering in the wind.
Colorful adults everywhere.

Mrs. Crawford and Miss Friedley’s Poetry Corner

Our class has had the opportunity to learn about social studies, geography, science, and language arts through poetry. The unit was titled Poetry Around the United States and was comprised of a variety of poetry forms. Some of the poem forms were acrostic poems, Native American lune poems, concrete poems, chant poems, and about the author mix up poems. The featured poem here is the River Poem in which students rearranged words on rocks in a river bed of felt.

River flow along streams.
The ice was melting.
Snow is falling.
Rivers are pretty.
Mountains have trails and animals.

NATURE.
-By Rylie Morton

Quick and fresh rivers flow
Down the mountain night and day.
The rocks stay in the nice cold Streamlet.
Splashing and running
In the freezing cold river we do.
The river flows on and on.

-By Analise Migliaccio, Madison Potter

Quick and fresh rivers flow
Down the mountain night and day.
Rocks stay in the streamlet.
Running and splashing in the river.

-By Claire Schneider

What do you know about the river?
The mountains are more under water.
Trees are on mountains.

-By Jace Pedersen, Cody Boyd, Vasily Difort

The steepness runs quick.
Fresh flowers and rocks.
Mountain top are pointy.

Night and lightning
Narrow streamlet and steepness
Brook leaps away because the eat
Hissed by the person.

-By Jocelyn Henderson, Kiera Carter

The lightning blasts
Quick on the mountains brook
As the cat leaps over the brick.
As the white flower blooms

The fresh streamlet runs.

-By Anna Schroeder, Gwenyth Reed, and Gavin Schumacher

Rain falling trees grow
Rivers winding what do you know?
Blowing things where do they go?
Rivers moving dirt forms canyons.
You can find rivers flowing down mountains.

-By Ryan Coulter, Clayton Stevens, and Moira Antrim

There are big rivers.
There are small rivers.
There are big currents.
There are small currents.
There are deep rivers.
There are shallow rivers.
All rivers are different.

-By Grady Anderson

Rivers flow.
What was melting?
Did you know that snow is falling?

-By Becca Jones

White mountains and quick rivers.
Broken rocks and fresh streamlets.
As frogs leap
The hill narrows
And lightning makes fires.

-By Lucas Schroeder, Owen Cornwall

Rocks as wet as rain.
There are flowers in the mountains.
The river runs quick and narrow.

-By Clayton Clagett
Poems Written by Mrs. Miller's 3rd Grade Class

WHERE I'M FROM

I love you so much
I love you so much that I sleep in the trees.
I love you so much that I travel the world in eight days.
I love you so much that I burn a pie.
I love you so much that I fall in the mud.
I love you so much that I jump on a ship.
I love you so much that I learn to play the piano.

Gabbie Reed

WHERE I'M FROM

I am from a science experiment with the steam floating into my face.
I am from a hospital where I was born.
I am from my uncle who calls me “Hannah Bear.”
I am from my piano teacher who calls me “Hannah Banana” every lesson.
I am from a cloud that floats up from the tallest buildings.
I am from Gobstoppers that break teeth if people don’t suck on them.
I am from riding a horse with the wind blowing through my hair.
I am from my Grandma having a brain surgery.
I am from my papa having a heat attack.
I am from a rock star playing the drums.
I am from lightning striking down a tree.
I am from a giant stuffed horse that I lie on.
I am from feathers in my hair.

Hannah B. Mclean
### June 2012

#### Breakfast Menu

- **Monday**
  - Eggs, sausage, toast, fruit, orange juice, milk
- **Tuesday**
  - French Toast, fruit, butter & jelly
- **Wednesday**
  - Scrambled Eggs, bacon, toast, fruit, orange juice
- **Thursday**
  - French Toast, fruit, butter & jelly
- **Friday**
  - Pancakes, fruit, bacon, orange juice

*Cold cereal, continental, juice, fruit, or milk are available if a student is unable to eat hot breakfast.*

### Wednesday

- **High School Graduation**
  - 7:00 p.m., New Gym

### Thursday

- **6th Grade Promotion**
  - 7:00 p.m., New Gym

### Friday

- **Booster Club mtg. 7:00**
- **School Board mtg 7:00**

### Saturday

- **Last day of school**
  - Students released @ 1:30

### 4-H International Wants Your Help

The 4-H International program is looking for host families for 34 Japanese students this summer. Anyone interested in learning and teaching another culture please contact Stephanie or Beth.

Learn about another culture in-depth when you host a student from Japan this summer. Delegates are here for one month to experience what it is like to live with a typical American family. Program dates are July 22-August 18 and delegates range in age from 12-16. To apply to host or for more information, contact Stephanie Davison (406-994-3502) or Beth Foster (406-461-3014) or go to www.montana4h.org and look for international programs. Families with children who are within two years of age and the same gender as their delegate are encouraged to apply.

### 21st Annual Falcon Basketball Camp


The Falcon staff and varsity basketball players would like to invite you to come to camp. We’ll work on fundamentals such as shooting, ball handling and passing. The campers will also be involved in various types of competition, such as 1-1, free throws and hot shot. The camp will be held in the FCS gym the week of June 11-15, 2012.

- **Session 1, 9-11 am, for children entering grades 2-3 this fall. This session will feature adjustable baskets, which will be set at a lower height.**
- **Session 2, 11 am-1 pm, for children entering grades 4-5-6 this fall.**
- **Session 3, 1 pm-3 pm, for children entering grades 7-8-9 this fall.**
- **Cost of the camp is $30.00. Please make checks payable to Falcon Basketball Camp.**

Campers will receive a basketball & t-shirt. For more information, registration forms, or questions concerning camp, please feel free to contact Mr. Baerlocher at the school (273-6301) or home (273-3467). Registration and fee deadline is June 11th. Application can be found online at www.florence.k12.mt.us

### Cookies for Kids – Thank You

Cookies for Kids’ Cancer Fundraiser and Bake Sale was a great success! We raised a little over $900.00 for Childhood Cancer Research. I could not have done this by myself and I appreciate those who helped me so very much!!

A huge THANK YOU to Florence Town Pump, Naps Grill, Cherry Creek Radio, Unique Auto Service, Paradise Falls, Valley View Estates, Century Gaming, Jerry’s Transmission, Jack Richter, Kelly Anderson, Helen Steiger, Darlene Baiten, Pat Gursky, Melissa Colman and Renee Gursky. A big Thank You to everyone who donated baked goods. I look forward to working with everyone again next year!

Luci Wolfe Synek
Cookie for Kids’ Cancer Host

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### Summer Vacation

- **Starts June 6th**
- **Starts Carefully**
- **Watch for Children**

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### STRONG COMMUNITIES BUILD STRONG SCHOOLS

Join us for free root beer floats to celebrate Florence-Carlton Schools!

**When:** Tuesday, June 5, 2012

**Time:** 6:30-7:30 P.M.

**Where:** Hideout Mountain Picnic Playground Area

Paid for by People Actively Supporting Schools In our town Florence

P.O. Box 1992, Florence, MT, 59833

Martin Holko, Treasurer

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Keep the ball rolling and hope to see you at camp!